ABE Differential Tuition Proposal

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| **1. Proposal Title:** | | | | | | | | | | |
| **2. Proposers’ Name(s):** | | | | | | | | | | |
| **3. Funding Category – Equipment Focus** | | | **4. Number of Students / Contact Hours per Student Year** *(List COE on top, CALS below – it is not necessary that both be impacted, but we need the split for accounting reasons)*: | | | | | | | |
| **Freshman**  /  / | | **Sophomore**  /  / | | | **Junior**  /  / | | **Senior**  /  / |
| **5. Proposal Summary** *(~ 150 words.)***:** | | | | | | | | | | |
| **6. If renewal or continuing project, describe current status, use of prior funding:** | | | | | | | | | | |
| **7. Proposed Budget Summary** *(If a one-time expenditure project, just leave other columns zeroed.)***:** | | | | | | | | | | |
|  | **S17** | **F17** | | **S18** | | | **F18** | | **Total** | |
| **Facil. & Equip.:** | $0 | $0 | | $0 | | | $0 | | $0 | |
| **Personnel:** | $0 | $0 | | $0 | | | $0 | | $0 | |
| **Total:** | $0 | $0 | | $0 | | | $0 | | $0 | |
| **8. Benefits to Student Learning** *(~150 words; please keep in mind that DT is paid by Juniors and Seniors)*: | | | | | | | | | | |